

Index to volume 22 / Index du volume 22*

Articles

Ajar, Djavid et Clément Dassa. *Une évaluation de l'impact du diagnostic structure et instrumenté sur les apprentissages réalisés dans le contexte de l'enseignement collectif*, 46.

Bergsgaard, Michael. *Gender Issues in the Implementation and Evaluation of a Violence-Prevention Curriculum*, 33.

Bujold, Charles. *Voir Fournier, Geneviève, Charles Bujold, Jean-Louis Drolet, Marcel Monette et Léo Daniel Lambert*.

Carr, Paul D., & Thomas R. Klassen. *Different Perceptions of Race in Education: Racial Minority and White Teachers*, 67.

Cloutier, Renée. *Voir Trottier, Claude, Louise Laforce, Renée Cloutier et Miala Diambomba*.

Comeau, Gilles. *Ambiguités et lacunes des théories de la pédagogie musicale d'éveil proposée par François Delalande*, 239.

Dassa, Clément. *Voir Ajar, Djavid et Clément Dassa*.

Diambomba, Miala. *Voir Trottier, Claude, Louise Laforce, Renée Cloutier et Miala Diambomba*.

Dodge, Edward. *Confidentiality and the Duty to Protect: A Balancing Act for School Personnel*, 312.

Drolet, Jean-Louis. *Voir Fournier, Geneviève, Charles Bujold, Jean-Louis Drolet, Marcel Monette et Léo Daniel Lambert*.

Epp, Juanita Ross, & Carol MacNeil. *Perceptions of Shared Governance in an Elementary School*, 254.

Eppert, Claudia. *See Simon, Roger I., & Claudia Eppert*.

Fournier, Geneviève, Charles Bujold, Jean-Louis Drolet, Marcel Monette et Léo Daniel Lambert. *Travail à temps partiel chez un échantillon d'étudiant-e-s des niveaux secondaire et collégial professionnels*, 1.

Grossmann, Sophie. *Voir Hardy, Marcelle, Sophie Grossmann et Anne Mingant*.

Hardy, Marcelle, Sophie Grossmann et Anne Mingant. *Modalités de développement de l'identification professionnelle au cours des études secondaires*, 297.

Harper, Helen. *Difference and Diversity in Ontario Schooling*, 192.

Hogaboam-Gray, Anne. *See Ross, John A., Sharon McKeiver, & Anne Hogaboam-Gray*.

*Key to pagination in each issue/Références aux numéros du volume: (1) 1-122; (2) 123-238; (3) 239-360; (4) 361-482.

Hrimech, Mohamed et Manon Théorêt. L'abandon scolaire au secondaire: une comparaison entre les élèves montréalais nés au Canada et ceux nés à l'étranger, 268.

Ivany, George. *See* Wideen, Marvin F., Thomas O'Shea, Ivy Pye, & George Ivany.

James, Carl E. *Contradictory Tensions in the Experiences of African Canadians in a Faculty of Education with an Access Program*, 158.

Klassen, Thomas R. *See* Carr, Paul D., & Thomas R. Klassen.

Klein, Perry D. *Multiplying the Problems of Intelligence by Eight: A Critique of Gardner's Theory*, 377.

Laforce, Louise. *Voir* Trottier, Claude, Louise Laforce, Renée Cloutier et Miala Diambomba.

Lambert, Léo Daniel. *Voir* Fournier, Geneviève, Charles Bujold, Jean-Louis Drolet, Marcel Monette et Léo Daniel Lambert.

Louis, Roland. *Voir* Viau, Rolland et Roland Louis.

MacNeil, Carol. *See* Epp, Juanita Ross, & Carol MacNeil.

McGinn, Michelle K. *See* Roth, Wolff-Michael, & Michelle K. McGinn.

McKeiver, Sharon. *See* Ross, John A., Sharon McKeiver, & Anne Hogaboam-Gray.

Mingant, Anne. *Voir* Hardy, Marcelle, Sophie Grossmann et Anne Mingant.

Monette, Marcel. *Voir* Fournier, Geneviève, Charles Bujold, Jean-Louis Drolet, Marcel Monette et Léo Daniel Lambert.

O'Shea, Thomas. *See* Wideen, Marvin F., Thomas O'Shea, Ivy Pye, & George Ivany.

Pye, Ivy. *See* Wideen, Marvin F., Thomas O'Shea, Ivy Pye, & George Ivany.

Robertson, Judith P. *Fantasy's Confines: Popular Culture and the Education of the Female Primary School Teacher*, 123.

Ross, John A., Sharon McKeiver, & Anne Hogaboam-Gray. *Fluctuations in Teacher Efficacy During the Implementation of Destreaming*, 283.

Roth, Wolff-Michael, & Michelle K. McGinn. *Toward a New Perspective on Problem Solving*, 18.

Simon, Roger I., & Claudia Eppert. *Remembering Obligation: Pedagogy and the Witnessing of Testimony of Historical Trauma*, 175.

Solomon, R. Patrick. *Race, Role Modelling, and Representation in Teacher Education and Teaching*, 395.

Théorêt, Manon. *Voir* Hrimech, Mohamed et Manon Théorêt.

Thomas, Lynn, & John Willinsky. *Students' Perceptions of Racial and Ethnic Tensions in Pacific Region Schools*, 361.

Trottier, Claude, Louise Laforce, Renée Cloutier et Miala Diambomba. *Insertion professionnelle des titulaires d'un grade universitaire: stabilisation sur le marché du travail et correspondance formation/emploi*, 411.

Viau, Rolland et Roland Louis. *Vers une meilleure compréhension de la dynamique motivationnelle des étudiants en contexte scolaire*, 144.

Wideen, Marvin F., Thomas O'Shea, Ivy Pye, & George Ivany. High-Stakes Testing and the Teaching of Science, 428.

Willinsky, John. *See* Thomas, Lynn, & John Willinsky.

Research Notes / Notes de recherche

Alexitch, Louise, & Stewart Page. Faculty Members' Attitudes and Perceptions About the Quality of University Education: An Initial Exploration, 82.

Bagley, Christopher, & Kanka Mallick. Self-Esteem and Religiosity: Comparison of 13- to 15-Year-Old Students in Catholic and Public Junior High Schools, 89.

Johnson, Genevieve Marie. Perceptions of the Effectiveness of Interventions for At-Risk Students: A Survey of Inner-City School Administrators, 445.

Mallick, Kanka. *See* Bagley, Christopher, & Kanka Mallick.

Page, Stewart. *See* Alexitch, Louise, & Stewart Page.

Review Essays / Essais critiques

Ayim, Maryann. Crimes Against the Deaf: The Politics of Ableism (*Forbidden Signs: American Culture and the Campaign Against Sign Language*, by Douglas C. Baynton), 330.

Hare, William. Facing Values in the Classroom (*Habits of Mind: Struggling Over Values in America's Classrooms*, by Melinda Fine), 207.

Kirby, John R. Measuring the Environment: Meaningful Differences in Language Experience (*Meaningful Differences in the Everyday Experience of Young American Children*, by Betty Hart & Todd R. Risley), 323.

Paquette, Jerry. An Atrophied View of Canadian Education (*The State of Education in Canada*, by Thomas T. Schweitzer, Robert K. Crocker, & Geraldine Gillis), 93.

Book Reviews / Recensions

Abdi, Ali A. *Anti-Racism Education: Theory and Practice*, by George J. Sefa Dei, 472.

Anadon, Marta. *Méthodes de recherche pour l'éducation* par Jean-Marie Van der Maren, 103.

Armand, Françoise. *La lecture. De la théorie à la pratique* par Jocelyne Giasson, 357.

Beattie, Catherine. *Technology and the Future of Schooling: Ninety-Fifth Yearbook of the National Society for the Study of Education, Part 2*, edited by Stephen T. Kerr, 223.

Bédard, Denis. *Programme d'intervention pour les élèves à risque: une nouvelle option éducative* par Lise Saint-Laurent, Jocelyne Giasson, Claude Simard, Jean Dionne, Égide Royer et collaborateurs, 338.

Beynon, June, & Wilma Daygre Clarke. *Educating African Canadians*, edited by Keren S. Brathwaite & Carl E. James, 117.

Bruneau, Sandra. *Partnerships of Schools and Institutions of Higher Education in Teacher Development*, edited by Ron Hoz & Moshe Silberstein, 453.

Charland, Jean-Pierre. *L'offre locale d'enseignement, XIXe-XXe siècles sous la direction de Gérard Bodé et Philippe Savoie*, 212.

Clarke, Wilma Daygre. See Beynon, June, & Wilma Daygre Clarke.

Clifton, Rodney A., & David Mandzuk. *Schooling for Change: Reinventing Education for Early Adolescents*, by Andy Hargreaves, Lorna Earl, & Jim Ryan, 119.

Cook, Sharon Anne. *A Gentleman and a Scholar*, by Sharen McDonald, 455.

Court, Deborah. *Creative Dance: Enriching Understanding*, by Sheryle Bergmann Drewe, 336.

Dippo, Don. *The Struggle for Curriculum: Education, the State, and the Corporate Sector*, edited by Marvin Wideen & Mary Clare Courtland, 348.

Doyon, Denise. *Éducation et intervention au préscolaire* par Nicole Royer, 459.

Dubuc, Cécile. *Le Musée, un projet éducatif* sous la direction de Bernard Lefebvre et Michel Allard, 230.

Dyson, Lily L. *Pathways to Maturity: Insights from a Thirty-Year Study of Deprived Children*, by Betty M. Flint, Jean G. Partridge, & Elizabeth G. Stark, 344.

Elliott, Murray. *Understanding Curriculum: An Introduction to the Study of Historical and Contemporary Curriculum Discourses*, by William F. Pinar, William M. Reynolds, Patrick Slattery, & Peter M. Taubaum, 100.

Fagan, William T. *Horizons of Literacy*, edited by Linda Wason-Ellam, Adrian Blunt, & Sam Robinson, 355.

Hare, Jan. *You Can't Get There From Here: The Mystique of North American Plains Indians Culture and Philosophy*, by John W. Friesen, 99.

Harris, Carol E. *An Education for Women: The Founding of Home Economics Education in Canadian Public Schools*, edited by Linda Peterat & Mary Leah DeZwart, 233.

Hennessy, Carol A. "Ring Some Alarm Bells in Ontario": *Reactions to the Report of the Royal Commission on Learning*, edited by Geoffrey Milburn, 228.

Kelsey, Graham. *Busting Bureaucracy to Reclaim Our Schools*, by Stephen B. Lawton, Joseph Freedman, & Heather-Jane Robertson, 237.

King, Alan J. C. *Debating Dropouts: Critical Policy and Research Perspectives on School Leaving*, edited by Deirdre Kelly & Jane Gaskell, 340.

Laing, Donald. *Stubborn Pilgrimage: Resistance and Transformation in Ontario English Teaching 1960-1993*, by Don Gutteridge (with a teaching unit by Ian Underhill), 469.

MacInnis, Malcolm. *What Makes a Good Teacher*, by William Hare, 111.

MacLennan, David. *Teachers' Professional Lives*, edited by Ivor F. Goodson & Andy Hargreaves, 226.

Malouin, Marie-Paule. *Histoire de la Commission des écoles catholiques de Montréal: le développement d'un réseau d'écoles publiques en milieu urbain* par Robert Gagnon, 451.

Mandzuk, David. *See* Clifton, Rodney A., & David Mandzuk.

Martin, Daniel. *Nouveaux défis pour la formation des maîtres. Actes du 4e colloque de l'AQUFOM* sous la direction de Céline Garant, France Lacourse et Marco Scholer, 467.

Martineau, Stéphane et Maurice Tardif. *Sociologie de l'éducation* par Marlaine Cacouault et Françoise Oeuvrard, 115.

McLeod, Donald. *Art Education: Issues in Postmodernist Pedagogy*, by Roger Clark, 461.

Moisset, Jean. *Introduction à la qualité totale en éducation* par Clermont Barnabé, 221.

Poonwassie, Deo H. *Perspectives on Racism and the Human Services Sector: A Case for Change*, edited by Carl E. James, 457.

Radcliffe, David. *Making Sense of Adult Learning*, by Dorothy MacKeracher, 346.

Robertson, Judith P., & Timothy J. Stanley. "Through Sunshine and Shadow": *The Woman's Christian Temperance Union, Evangelicalism, and Reform in Ontario, 1874-1939*, by Sharon Anne Cook, 235.

Sanders, James T. *Zero Tolerance: Hot Button Politics in Canada's Universities*, by Peter C. Emberley, 474.

Shapiro, Bernard. *Honour and the Search for Influence: A History of the Royal Society of Canada*, by Carl Berger, 109.

Simard, Claude. *La production de textes: vers un modèle d'enseignement de l'écriture* sous la direction de Jean-Yves Boyer, Jean-Paul Dionne, et Patricia Raymond, 351.

Stanley, Timothy J. *See* Robertson, Judith P., & Timothy J. Stanley.

Tardif, Maurice. *Voir Martineau, Stéphane et Maurice Tardif*.

Trottier, Claude. *Éducation et travail en Grande-Bretagne, Allemagne et Italie* sous la direction de Annette Jobert, Catherine Marry et Lucie Tanguy, 107.

van Manen, Max. *The Call to Teach*, by David T. Hansen, 217.

Walker, Foster N. *Process, Epistemology and Education: Recent Work in Educational Process Philosophy. Essays in Honour of Robert S. Brumbaugh*, edited by Garth D. Benson & Bryant E. Griffith, 213.

Walker, Keith. *Discourse and Power in Educational Organizations*, edited by David Corson, 105.

Walker, Laurie. *Working in English: History, Institution, Resources*, by Heather Murray, 219.

Wilson, J. Donald. *Shingwauk's Vision: A History of Native Residential Schools*, by J. R. Miller, 352.

Winne, Philip H. *Participatory Evaluation in Education: Studies in Evaluation Use and Organizational Learning*, edited by J. Bradley Cousins & Lorna M. Earl, 465.

Young, Jon. *Making a Difference About Difference: The Lives and Careers of Racial Minority Immigrant Teachers*, edited by Dennis Thiessen, Nina Bascia, & Ivor Goodson, 462.

